## **Confidential Reference Form: Admission of Grades KG & 1**

Applicant's Name			Date			
Current School			Current Grade			
Current School Curriculum	n (ex. British)					
This student is seeking	g admission to Abu Dhabi Grammar So	chool (Can	ada), Abu	Dhabi, UAE.	The school foll	lows
the Nova Scotia (Cana	ada) curriculum, delivered in English.	This form i	s confider	ntial and will o	only be used for	•
admissions purposes.	We greatly appreciate your honesty and	d cooperati	ion. Pleas	e email the co	ompleted form	
directly to Abu Dhabi	Grammar School (Canada) at admissi	ions@agsg	rmmr.scl	1.ae from you	r official school	l
email address.						
Annlicati	ons will not be processed wi	ithout tl	he subr	nission of	this form.	
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	own the applicant? Yo	our role at S	School:			
How long have you kn	<u> </u>					
How long have you known often do you see to	own the applicant?Yo	ly [] N	Ionthly			
How long have you known often do you see to	own the applicant? Yo the applicant? [ ] Daily [ ] Week ords that come to mind when thinking or	ly [] Mof the applic	Monthly cant?			
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How long have you know often do you see to What are the first 3 wo	own the applicant? Yo the applicant? [ ] Daily [ ] Week ords that come to mind when thinking of  2  s developmental progress in the follo	ly [] Mof the application	Monthly cant?	[ ] Less Oft 3	en:	
How long have you know often do you see to What are the first 3 wo	own the applicant? Yo the applicant? [ ] Daily [ ] Week ords that come to mind when thinking of  2  s developmental progress in the follow  Cognitive Development	owing area	Monthly cant?	[ ] Less Oft  3.  Approaching	en:	
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How long have you know often do you see to What are the first 3 wo	own the applicant? Yo the applicant? [ ] Daily [ ] Week ords that come to mind when thinking of  2  S developmental progress in the following of  Cognitive Development  Emotional Development	owing area	Monthly cant?	[ ] Less Oft  3.  Approaching	en:	

	Well Developed	Developing	Needs Development
Using scissors			
Using crayons			
Writing own name			
Expressing self			
Assembling puzzles			
Letter Recognition			
Recognizing shapes			
Counting numbers			

## Check the applicant's attitude and behaviour:

	Excellent	Good	Needs Development	Significant Concerns
Attitude				
Behavioural management				
Follows directions/Completes tasks				
Attentive/Focused				
Relationship with peers				
Relationship with adults				
Separation Issues				
Attendance				
Punctuality				

## Please check yes or no:

	Yes	No
Will the applicant most likely need an Individualized Program Plan (IPP)?		
Has the applicant received extra support in school (EAL; special education)?		
Has the applicant received speech therapy?		
Has the applicant received occupational therapy?		
Has the applicant seen any outside specialist?		

Please include additional details to questions that received a 'yes' on a separate attachment.

Does the applicant have any diagnostic testing evaluation or results that you are aware of? If so, please specify:
Are there any special strategies or interventions you recommend be used with the applicant? If so, please explain.
Does the applicant have special behavioural, psychological, or emotional needs that might impact school performance? If so, please explain.
How would you describe the parents' involvement and support in the applicant's education (e.g., communication with teachers, consistency at home, adherence to school expectations?

Your Name	Title	School Stamp
Email Address		
Signature	Date	

Is the applicant permitted to re-enroll in your school? If not, please explain.